Continuum of Virtual Care Options: As a Mechanism for Improving Equity

2021 Colorado Health Literacy Coalition Conference

John F. "Fred" Thomas, PhD, MSSW

September 24, 2021



WHO IS TALKING TO US?



JOHN F. "FRED" THOMAS, PHD, MSSW

EXECUTIVE DIRECTOR, PEER MENTORED CARE COLLABORATIVE

DIRECTOR, POPULATION HEALTH TELEHEALTH AND CARE INNOVATION, CHILDREN'S HOSPITAL COLORADO

ASSOCIATE PROFESSOR, SCHOOL OF MEDICINE, SCHOOL OF PUBLIC HEALTH, SCHOOL OF NURSING

JOHN.THOMAS@CUANSCHUTZ.EDU

- Background
- Education
- History in telehealth



Peer Mentored Care Collaborative school of medicine university of colorado anschutz medical campus

- Why all of a sudden "all this about telemedicine"
 - A bit of a history of telemedicine
- Telemedicine exploded during pandemic what now?
- An overview of models that may reduce disparities in care
 - Open up for questions



Why all of a sudden "all this about telemedicine"

COVID, COVID, COVID

Rapid shift from in person to virtual care in the Spring of 2020

Both federal government and states alike made revolutionary changes in telemedicine policies in order to preserve access to healthcare services

Changes made were intended to be temporary -relaxed reimbursement, allowable telehealth modalities, types of care eligible, types of providers, originating sites

In response, providers moved rapidly to stand up infrastructure, train providers and patients

Many patients and, for that matter, providers, had never used telehealth prior to the PHE, over the months that followed, there is no question it allowed for access to many crucial care services, kept many providers in business, etc.

What now? And what barriers or challenges remain that need to be addressed?



Peer Mentored Care Collaborative school of medicine university of colorado **anschutz medical campus**

Brief History of Telemedicine





Peer Mentored Care Collaborative school of Medicine

Continued Challenges

- Technology
 - Broadband or lack thereof
 - Up-to-Date Smartphones or Laptops with camera, etc.
 - Data Plan
- Translation
- Tech Literacy and IT Support
- Existing Culture of Care
 - Is the care the same?
 - Did this rapid scale have "anything to do with me"?
 - Do they really want to do this and will it "stick"
- Historic Discrimination and Mistrust
 - Can I trust that they now can see inside my home?
- Equity Stratifiers associated with (or lower) Telehealth Use



What are Equity Stratifiers for telehealth

What should every telehealth program measure so that they can

- 1) Monitor for equity and
 - 2) Detect disparities
 - 3) When they occur



What is an equity stratifier?

An equity stratifier refers to a characteristic such as a demographic, social, economic, racial or geographic descriptor that can identify population subgroups for the purpose of measuring differences in health and health care that may be considered unfair or unjust.

Equity Stratifiers	Operational Definition	Measure	Comments	A c c e p t	M o d i f y	D e l e t
Race						
Ethnicity						
Social Vulnerability Index						
Language Proficiency						
Language Preference						
Payor Group						
Age*	Age in Years					
Sex*	Sex assigned at birth	Female, Male				
Gender*	Lived gender	Female, Male, Gender Diverse				
Income*	Relative Income	Income Quintiles				
Education*	Educational Attainment	Highest self-reported household educational attainment using 5 categories: • Less than high school • High school completion • Post-secondary school completion below bachelor's degree • Bachelor's degree completion • Post-secondary school completion above bachelor's degree				
Location*	Urban and rural/remote place of residence (Consider a measure of travel burden for complementary analysis)	Statistical Area Classification type (SACtype) defined as • Urban (SACtypes 1, 2, 3) • Rural/remote (SACtypes 4, 5, 6, 7, 8)				

T

Peer Mentored Care Collaborative school of medicine university of colorado **ANSCHUTZ MEDICAL CAMPUS**

Spectrum of Care Approach

more tools in provider's toolkit to allow for right care, right place, right time.





Peer Mentored Care Collaborative







Peer Mentored Care Collaborative









Growth



Peer Mentored Care Collaborative school of medicine university of colorado anschutz medical campus

Rapid Growth in Response to COVID-19 Pandemic



Peer Mentored Care Collaborative school of medicine university of colorado **Anschutz medical campus**

Rapid Growth in Response to COVID-19 Pandemic



Peer Mentored Care Collaborative school of Medicine

Making a Difference

	NOC ED/ UC Psych Triage	FETAL CARDIOLOGY	PCMH Partnerships	CoYoti College Diabetes Care
Before	 52% transfer, then discharge 92% transfer to Anschutz >8 hour LOS 	 0 local fetal cardiology appts 500 mi & \$580 per trip to Anschutz 	 Avg travel distance 690 miles 1.68 days missed school/ work per visit \$570 per trip 	 8.5 hours of work missed per appt 8.8 hours of school missed per appt
After	 Reduced transfers Shorter LOS (5.5 vs 8.3 hr) Lower pt charges (\$3.5k vs \$8.6k) 	 Travel time & cost ~90% less 100% correct risk stratification for delivery location 	 Avg travel distance 62 mi Travel time 70 min > 1 million miles saved (72 months) 	 2.6 hours of work missed per appt at Anschutz 2.4 hours of school missed per appt More visits per patient



KNOWLEDGE HELD BY ONE HAS THE POWER TO CHANGE LIVES.



Peer Mentored Care Collaborative school of medicine university of colorado anschutz medical campus



ANNUAL REVIEW | FY **202**1 (July 1, 2020 - June 30, 2021)

ECHO COLORADO leverages the knowledge and experience of geographically-diverse communities for workforce development and improved health for all. Our virtual ECHO series increase the capacity of health professionals by enabling specialists and front line clinicians to meet in a collaborative focused on a particular clinical or public health-related topic. The result is the spreading of knowledge that positively impacts health equity across the state and beyond.

Located on the University of Colorado Anschutz Medical Campus, ECHO Colorado is a part of the Peer Mentored Care Collaborative (PMCC). The PMCC is focused on strengthening relationships between community-based primary care providers and academic medical center-based specialists to assure communication of best practices, increased care coordination and improved collaboration.

A SAMPLE OF FY21 ECHO SERIES

- Implementing a Successful Telehealth Program
- Endocrinology and Diabetes for Adult Primary Care
- Hospital-based Medication for Addiction Treatment
- Rheumatology in Primary Care
- Pediatric Psychiatry: Core Essentials
- Autism and Developmental Disability Case Review
- Transgender Health: Comprehensive Approaches in Primary Care
- Adolescent Reproductive Health
- Common Urologic Conditions in Primary Care

PARTICIPANTS 3,917



PARTICIPANTS/SESSION

Avg ~25



SESSIONS OFFERED

	OFFERED IN FY 2020		
31	60	320	
SERIES	COHORTS	SESSIONS	
	OFFERED IN FY 2021	0	
35	174	594	
SERIES	COHORTS	SESSIONS	

PROGRAM GOALS

- Increase the capacity of health professionals in Colorado and beyond
- Promote professional collaboration
- Empower participants to serve as a local resource
- . Increase access to specialty care

POPULATIONS SERVED

39% of participants served medically underserved populations

81% served rural or frontier communities

55% served the Medicaid population

Data not captured for all series

"The ability to collaborate remotely with health care professionals from a variety of backgrounds is really important to disseminating the right information and ensuring that Coloradans are getting the best care."

~ Governor Jared Polis addressing the value of ECHO Colorado's response to the pandemic

ECHO COLORADO | EXTENSION FOR COMMUNITY HEALTH OUTCOMES | ECHOCOLORADO.ORG



Peer Mentored Care Collaborative SCHOOL OF MEDICINE

UTILITY OF ECHO MODEL IN IMPROVING PRIMARY CARE PROVIDER SELF-EFFICACY IN DELIVERING PEDIATRIC BEHAVIORAL HEALTH SERVICES

Granger Petersen, PhD, MSW¹; Suzuho Shimasaki, DrPH, MPH¹; Erin Bishop, MPH¹; L. Charolette Lippolis, DO, MPH; Ellen Brilliant²; John F. "Fred" Thomas, PhD¹ (1) University of Colorado Anschutz Medical Campus; (2) American Academy of Pediatrics, Colorado Chapter

BACKGROUND

Colorado is a statewide ECHO program based out of the CU Anschutz campus that partners with community organizations to provide a wide array of trainings and practice support focused on increasing the capacity of the health and public health workforce to manage care locally.

American Academy of Pediatrics, Colorado

Chapter is a professional association of pediatricians and pediatric medical specialists that supports practice, policy and research in physical and behavioral health for children in the tate to Colorado Gabs îĥ ' Service

Mental health issues often begin in childhood, with 20% of children experiencing mental health issues and 8% of children experiencing mental issues severe enough to impede functioning. Given there is a shortage of pediatric focused mental health professionals the United States, primary care physicians are often responsible for the identification and management of mental The

Model

ECHO

Care Providers (PCPs) to increase their self-efficacy in diagnosing and treating pediatric patients presenting with common mental health conditions. A key component of successful model development and implementation was utilizing a community-based child psychiatrist experienced in both integrated care and Participaine throughout the process.

nts

included pediatric PCPs including: pediatricians, nurse practitioners, physician assistants and other clinical professionals from many different regions and counties across the state of Colorado. Participants worked in urban, rural and frontier environments, as well as in many different types of



PARTICIPATION



00

eer Mentored Care Collaborative

SCHOOL OF MEDICINE

24

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

FINDINGS

4

UTILITY OF THE ECHO



Anticipated barriers included lack of skillset, knowledge,

BEFORE & AFTER SELF-EFFICACY RATINGS

Using a Likert scale of 1-5, "no ability" to "expert", participants rated their ability to



/ knowle assessed, and describing increased between 0.4 (11%) and 1.0 (42%) points. The largest Use followed by Anxiety and PTSD. The areas of

IMPACT & DELIVERY OF THE ECHO



"lap" an the knowledgeable ants who contributed information Jout their personal experiences hether it was best practice guidelines how things worker' better for them in a ical setting helpful en I see similar cases."

"Thar providing this series. I learne or valuable information that vill help me better care for patients. It was areat 'meeting' other providers across the state. Thanks for providing really responsive IT help....did a great job facilitating as well."

There was a significant (p<.05, r > .5) increase of children's mental and behavioral health

Smaller increases DISCUSSION

PARTNERSHIPS

The American Academy of Pediatrics, Colorado Chapter



ACKNOWLEDGMENTS



Mood and Anxiety ECHO: An Innovative Approach to Building Primary Care Providers' Capacity to Manage Common Behavioral Health Conditions

Alex Reed, PsyD, MPH¹, Granger Petersen, PhD, MSW¹, Suzuho Shimasaki, DrPH, MPH¹, John F. Thomas, PhD¹

University of Colorado Anschutz Medical Campus



The Extension for Community Health Outcomes (ECHO) Colorado developed and conducted five cohorts of a six-session series focused on providing Primary Care Providers (PCPs) and Registered Nurse participants with best practices to better manage common behavioral

BACKGROUND

PCPs provide over half of the mental health treatment in the United States¹, most commonly depression and anxiety. While PCPs frequently treat patients with mood and anxiety disorders, more than half of primary



arresontaticientmeatints which are often associated with dispression and anxiety² and thus may be missed or not treated adequately. Given this complexity, PCPs' confidence in recommending evidence-based treatments differ.

Participants represented urban, rural, and frontier environments, as well as many different types of practice settings.

METHODS

Curriculum

The Colorado Academy of Family Physicians, the Colorado Rural Health Association, and ECHO Colorado partnered to develop a multi-cohort, six-week ECHO series.

Session topics included:

- 1. Assessment and treatment of suicide
- 2. Non-pharmacological options for depression management
- 3. Screening and treatment of generalized anxiety
- 4. Screening and treatment of PTSD
- 5. Treatment of panic disorder in primary care
- 6. Initial management of bipolar disorder

Evaluation

Impacts of the learning series were assessed using an online retrospective pre/post survey. The survey assessed participant self-efficacy, satisfaction, anticipated practice changes, and anticipated barriers for implementing such changes.



The second secon

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

FINDINGS പ പ /_ പ്⊁പ ČĤ ůů 157 73 71 36 Registrants Approved Survey Participants Registrants Respondents

Pre and Post Self-Efficacy Ratings

Using a Likert scale of 1-5, "no ability" to "expert", participants rated their ability to perform key learning objectives both before and after participation in the series. Total scores were averaged to show overall change.

Treat patients presenting with bipolar disorder.	2.8 3.6
Treat patients presenting with PTSD.	2.8
Treat patients presenting with	3.1 3.9
Treat patients presenting with	3.3 3.9
Treat patients presenting with depression using non-pharmacological	3.2 3.8
Interventions. Treat patients presenting with refractory depression and suicid	3.2 3.8

*All improvements were statistically significant (p < .001)

100%

agreed or strongly agreed that participation in the series diminished their professional isolation

88% agreed

or strongly agreed that participation in the series improved their professional satisfaction.

72% reported they would make changes to their

changes to their professional practice or professional guidelines as a result of participating in this series.

PARTNERSHIPS

ECHO Colorado does not succeed alone. Our partners are the foundation for our success and our reach. This project would not be possible without the dedicated support and commitment of the following partners:

Colorado State Innovation Model

University of Colorado Department of Family In



DISCUSSION

Successful Application of the ECHO Model

This study demonstrates an effective application of the ECHO model in increasing PCPs' self-efficacy and capacity for treating mood and anxiety disorders in the primary care setting. The demand for this series has continued to grow as PCPs look for additional opportunities to work more collaboratively with behavioral health providers and has resulted in large numbers of registrants and a growing waitlist for this series. Since the series inception ECHO Colorado has offered two more cohorts using this curriculum but has expanded the audience to include behavioral health providers in addition to PCPs to create greater opportunities for peer-to-peer learning around integrated care.

Next Steps



ACKNOWLEDGMENTS

We would like to thank all of the participants of this program. This project was funded in part by The Colorado Health Foundation.

CONTACT US

Granger Petersen, PhD, MSW

Principle Evaluation Professional Email: granger.petersen@ucdenver.edu Phone: (303) 724-3545

John F. "Fred" Thomas, PhD

Executive Director Email: john.thomas@ucdenver.edu Phone: (720) 777-6639

https://echocolorado.org/

COVID-19 Just-in-Time ECHO for Primary Care Registration, Participation, & Polling Data

Granger Petersen, PhD, MSW ECHO Colorado, *Evaluation Principal Professional*

Al Chiappone, MPH, MSW ECHO Colorado, Evaluation Specialist



Participation & Registration at a Glance: All Sessions

*Total Participation	**Unique Total Participation
Registered Participants: 8,754	Registered Participants: 521
Non Registered Participants: 1,511	Total Registrants: 671
Team Members: 1,330	

Total: **11,595**

<u>*Total Participation</u> is calculated by summing the counts for each category across all sessions. An individual that attends multiple sessions will be counted for each session they attend.

<u>**Unique Total Participation</u> is the number of registered participants that attend all sessions with individuals only being counted once across all sessions.



Peer Mentored Care Collaborative school of medicine university of colorado **Anschutz medical campus**



Total Participation by County Designation: All Sessions (n=9094

Note: Only participants that stated they practiced in the state of Colorado were included. Participants listed either no counties, one county, or multiple counties.



Peer Mentored Care Collaborative school of medicine university of colorado anschutz medical campus

Total Participation by State: All Sessions



Note: Not all participants provided a state of practice



Peer Mentored Care Collaborative school of medicine university of colorado **ANSCHUTZ MEDICAL CAMPUS**

Attendance Across Sessions



Care Pathway (4/3/20) Advanced Care Planning (4/6/20) Practice Survival (4/10/20 Patient Resilience (4/13/20 Vaccine Deployment (10/21/20) Outbreaks & Policy Updates(10/26/20) Initial Session (3/27/20 Telehealth (3/30/20 PPE (4/1/20 Ethical Issues (4/15/20 Testing (4/17/20 Modeling (4/22/20 Data Review (4/24/20 Outpatient Povider Updates (5/11/20 Antibody Testing (5/18/20 Convelescent Plasma Treatment (5/22/20 Biomarkers (6/8/20 Colorado Impacts (6/17/20 Colorado Modeling (7/20/20 Return to School Guidance (7/22/20 Contact Tracing (8/5/20 Extended Updates (8/10/20 SARS-CoV-2 Transmission (8/17/20 Updates on Tests (9/2/20 Extended Updates (9/14/20 encing (9/16/20 Long Haul & Patient Perspectives (9/23/20 Extended Updates (9/28/20 Extended Updates (10/12/20 Health Care Worker Safety (10/14/20 Extended Updates (10/19/20 Substance Use Disorder (10/28/20 Epidemiology & Policy Updates (11/9/20 Flu during COVID (11/11/20 Epi & Med Management (11/16/20 Post-COVID Management (11/18/20 Epidemiology & Policy Updates (11/23/20 Epi & Med Management (11/30/20 Outpatient COVID Management (12/9/20 Epi & Med Management (12/14/20 Community Voice Experiences (12/30/20 Epidemiology & Policy Updates (1/4/21 Staff Resilience(4/8/20 Pediatrics (5/15/20 Health Equity (6/10/20 Crisis Services (6/12/20 Child Abu se & Dome stic Violence (6/24/20 Universal Masking (7/1/20 State Budget (7/27/20 Extended Updates (8/24/20 Extended Updates (8/31/20 COVID Vaccine Updates (9/30/20 Updated School Guidance (10/7/20 Extended Updates (11/2/20 Retrun to Physical Activity (12/16/20 COVID Genetic Variants (1/6/20 Epi & Med Management (1/11/20 Alternative Medicine for COVID (1/13/20 Long-Term Care (8/19/20 Pregnancy & Newborns(5/8/2 Telehealth Coding & Building (5/27/2 Case Data (6/1/2 Community Voice Experiences (1/20/2 Managing COVID (5/13/2 CO Health Disparities (4/20/ Planning for Flu (9/9/ Anti-Coagulation (6/5/ Extended Updates (10/5/ Post-ARDS Recovery Care (4/27, Impact on Non-Covid Care (5/29 Epi, Med Management (6/22 Outbreaks(6/29 Adults & Vaccine s (8/26 Syndromic Surveillance (5, Phy sician's Experience (5, Vaccine Deployment Updates (12 Future of Primary Care (5 CO State Modeling Updates (6 Epidemiology & Policy Updates(12 Virology, Immunity, & Reinfection (7/ Post Discharge (4, Immunosuppressed Patients (5 Vaccine Development (6, Fall Respitory Season (8, Extended Updates (9 Epi & Med Management (12, pidemiology & Policy Updates (12 Return to School Guidance Genome Sequ

Peer Mentored Care Collaborative

ECHO's Impact in CO



What are eConsults?





Background: Challenges at the Interface of Primary Care and Specialty Care in AMCs



1.) Demand for specialty care has risen rapidly in the United States in recent years, with referrals to specialists more than doubling, resulting in access issues to specialty care.

2.) Increasing referral rates have also been accompanied by a decrease in the quality of communication and coordination between primary care providers (PCPs) and specialists.



Peer Mentored Care Collaborative school of medicine university of colorado **anschutz medical campus**

eConsult Volume

- Over 10,000 total eConsults placed between April 1, 2018 and June 30, 2021
 - Represents ~10% of visit types over that time period
- 26 participating adult health specialties
- 21 participating child health specialties



eConsult Volume – Adult Health

• 73% completed

Care maintained in the primary medical home

- 17.5% converted
 - Preidentified patients that would benefit from specialty care

• 9.5% declined

Reflects the "right sizing" of care

Insufficient information, please revise and resubmit E-consult if appropriate.	115
Logistical question, please call the clinic to discuss.	187
Too complex, please convert to Enhanced Referral and notify patient.	202
Unclear question, please revise and resubmit E-consult if appropriate.	105

Peer Mentored Care Collaborative school of medicine university of colorado **anschutz medical campus**

PCP Satisfaction – Adult Health

- 95% of PCPs have been highly satisfied with the eConsult responses they have received from the specialists
- In the absence of an eConsult
 - 25% of PCPs would have sent a standard referral
 - 65% of PCPs would have "curbside consulted" the specialist via in-basket, phone, or email
- 100% of PCPs believe specialists' responses have advanced their clinical knowledge and practice
- 95% of PCPs find eConsults to be easy to use
- 95% of all PCPs find eConsults to be extremely valuable



Peer Mentored Care Collaborative chool of medicine NIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

Specialties Utilized – Adult Health

eConsults placed to specialty				
Endocrinology	20.4%		Sleep Medicine	1.5%
Cardiology	9.4%		Obstetrics / Gynecology	1.5%
Pharmacy	8.7%		Orthopedic	0.9%
Dermatology	8.0%		Medical Oncology	0.7%
Gastroenterology	7.6%		Allergy	0.7%
Neurology	6.9%		Hematology	0.7%
Rheumatology	6.1%		Ophthalmology	0.7%
Infectious Disease	5.8%		Pain Clinic	0.5%
Hepatology	4.2%		Stroke	0.2%
Nephrology/Renal	4.2%		UroGynecology	0.2%
Urology	3.3%		Survivorship	0.2%
Psychiatry	2.7%		Physical Medicine Rehabilitation	0.1%
Ears Nose Throat	2.7%		Palliative Care	0.1%
Pulmonary	1.9%		Wound Care	0.0%



Peer Mentored Care Collaborative school of medicine university of colorado **Anschutz medical campus**

Patient Demographics – Adult Health

- Language (96% English; 2% Spanish)
- Average age = 52
- 63% female, 27% male
- 89% non-Hispanic, 10% Hispanic
 - 9 different races reported
- 50 different counties reported
 - 13 of which have 10 or more patients



Peer Mentored Care Collaborative chool of medicine niversity of colorado **anschutz medical campus**

eConsult by Payer Type – Adult Health



Outcomes – Adult Health

- Only 5% of patients for whom eConsults completed were seen onsite in the corresponding specialty within 30 days of eConsult for any diagnosis
 - 2% for same diagnosis as eConsult
- 1% of patients seen in ED within 30 days of eConsult for any diagnosis
 - 4 total patients seen in ED for same diagnosis as eConsult



Outcomes – Adult Health

- Total Cost of Care Analyses
 - eConsults were associated with a 9.35% reduction in PMPM total cost of care over the subsequent three months
 - This suggests, that for those members with an eConsult, there was a \$240 cost savings per month
 - Over \$100,000 in travel savings alone



Impact on Access – Adult Health

- 14 of 21 specialties analyzed had shorter wait times from eConsult conversion to time of new appointment by an average of 8 days
- 70% of scheduled visits are completed
- Only a 4% no show rate for converted eConsults



Project Impact

- 2-3 business day turnaround time = quicker access to specialty care
 - Most of these visits would have otherwise been scheduled for 30+ days out
- eConsults keep the patient's care within their Primary Care Medical Home
- Right care, right time, right place



eConsult Volume – Child Health

- 1,865 eConsults placed
 - 86% completion rate
 - 14% routed back to PCP with recommendation of in person visit
- 253 PCPs have placed an eConsult
- eConsults placed on patients in 29 counties



eConsult Volume – Child Health

	Specialty	Total eConsults placed to specialty
	DERMATOLOGY	21.4%
	ENDOCRINOLOGY	17.9%
	NEUROLOGY	7.9%
	ORTHOPEDICS	7.8%
	GI	7.2%
	CARDIOLOGY	6.0%
	UROLOGY	5.3%
	DEV PEDS	4.2%
	HEM/ONC	4.2%
	ADOLESCENT GYNECOLOGY	3.1%
	RHEUMATOLOGY	3.1%
	NEPHROLOGY	2.7%
	ALLERGY AND IMMUNOLOGY	2.1%
	OPHTHALMOLOGY	2.0%
	PSYCHIATRY	1.6%
	PULMONARY MEDICINE	1.6%
	OTOLARYNGOLOGY	1.6%
	PHARMACY	0.3%
	ADOLESCENT MEDICINE	0.1%
Peer Mentored Care Colla	PERTIND PROTECTION	0.1%

SCHOOL OF MEDICINE

Spectrum of Care Approach

more tools in provider's toolkit to allow for right care, right place, right time.





Peer Mentored Care Collaborative

Call to Action

- PHE demonstrates telehealth is here to stay
- Preliminary data has illustrated overall positive effects
- We need advocacy for the changes to be made permanent
- Effort to deal with the issues that remain that can exacerbate disadvantages mentioned earlier
- Adoption of expanded models that emphasize home based care and patient centered medical homes



Peer Mentored Care Collaborative chool of medicine NIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

Eberly LA, Kallan MJ, Julien HM, et al. Patient Characteristics Associated With Telemedicine Access for Primary and Specialty Ambulatory Care During the COVID-19 Pandemic. *JAMA Netw Open.* 2020;3(12):e2031640. doi:10.1001/jamanetworkopen.2020.31640.

https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2774488

Cantor J, McBain R, Pera M, Bravata D, Whaley C. Who Is (and Isn't) Receiving Telemedicine Care During the COVID-19 Pandemic. *American Journal of Preventive Medicine*. 2021. doi: 10.1016/j.amepre.2021.01.030. <u>https://www.rand.org/pubs/external_publications/EP68574.html</u> RAND. *Growth of Telehealth During Pandemic Occurred Mostly in More Affluent and in Metropolitan Areas*. <u>https://www.rand.org/news/press/2021/03/15.html</u>

LA Times. *Telehealth leapt forward with COVID-19. Who was left behind?* <u>https://www.latimes.com/california/story/2021-07-25/telehealth-equity-pandemic-clinics</u>

Volk J., Palanker D., O'Brien M., and Goe C.L. (2021, July). *States' Actions to Expand Telemedicine Access During COVID-19 and Future Policy Considerations*. The Commonwealth Fund. <u>https://www.commonwealthfund.org/publications/issue-briefs/2021/jun/states-actions-expand-telemedicine-access-covid-19</u>

Bestsennyy O., Gilbert G., Harris A., and Rost J. (2021, July). *Telehealth: A quarter-trillion-dollar post-COVID-19 reality?* McKinsey & Company. <u>https://www.mckinsey.com/industries/healthcare-systems-and-services/our-insights/telehealth-a-quarter-trillion-dollar-post-covid-19-reality</u>

Ukoha E., Davis K., Yinger M., Butler B., Ross T., Crear-Perry J., Perron-Burdick M., Nijagal M. *Ensuring Equitable Implementation of Telemedicine in Perinatal Care*. Obstetrics & Gynecology: February 4, 2021 - 10.1097/AOG.00000000000004276 doi: 10.1097/AOG.0000000004276.

https://journals.lww.com/greenjournal/Fulltext/9900/Ensuring Equitable Implementation of Telemedicine.10

<u>6.aspx</u>



STAT News. Unless it's done carefully, the rise of telehealth could widen health disparities. https://www.statnews.com/2020/06/26/unless-its-done-carefully-the-rise-of-telehealth-could-widen-heal th-disparities/

J.F. Thomas, J.R. Temple, R.Rupp. Ethnic disparities in needed adolescent health. Journal on Healthcare for the Poor and Underserved. 2010. 22(1):101-107.

J.R. Temple, P. van den Berg, **J.F. Thomas**, J. Northcutt, C. Thomas, D.H. Freeman. Violence and substance abuse following a natural disaster: does evacuation status matter? American Journal of Disaster Medicine. 2011. 6(4):201.

J.R. Temple, R. Rupp and **J.F. Thomas.** Ethnic and gender disparities inn needed adolescent healthcare. Journal of Women's Health. 2011. 18:1495.

J. Raymond, C. Berget, K. Ketchum, C. Cain, K. Driscoll and **J.F. Thomas.** CoYoT1 Clinic: innovative telemedicine care model for young adults with type I diabetes. Diabetes Technology and Therapeutics 2016. 18(6): 385-390.

E. Scallan, S. Davis, **J.F. Thomas**, C. Cook, K. Thomas, P. Valderde, P., Kazanjian, M. and T. Byers. Supporting peer-learning networks for case- based learning in public health: experience of the Rocky Mountain Public Health Training Center with the ECHO training model. Pedagogy in Health Promotion 2017. 3(1S): 52S-58S.

K.L. Margolis, K. Kelsay, H. McMillon, C.M. Fraley, A. Talmi and **J.F. Thomas.** A multidisciplinary, team-based consultation approach to enhance child mental health services in rural pediatrics. Journal of Educational and Psychological Consultation. 2018.



M. Reid, K. Subramanian, C. Berget, C. Cain, **J.F.** Thomas, G. Klingensmith and J.K. Raymond. CoYoT1 clinichome telemedicine increases young adult engagement in diabetes care. Diabetes Technology and Therapeutics 2018. 18(6): 23-32.

R.P. Wadwa, J.Stacy, T. Reznick-Lipina, R. Slover, **J.F. Thomas**. Five-year experience with telemedicine clinics for youth with Type 1 Diabetes (T1D). Diabetes. 2018. 67(1): 1389-P.

Jones-Bamman, C., Niermeyer, S., McConnell, K., **Thomas, J.F.,** Olson, C.A. (2019). Facilitating helping babies breathe via telehealth: a new application in rural Guatemala. *Journal of Perinatology.* In print.

Suzuho, S., Bishop, E., Perrault, C., Nii, P., Davis, L., Berget, C. and **Thomas, J.F.** A school-nurse application of the ECHO Model. Journal of School Nursing. 2019. 1-10; DOI: 10.1177/10598405I986I748. 2019.

M. Bakhach, M. Reid, B. Pyatak, C. Berget, C.Cain, **J.F. Thomas**, G. Klingensmith, and J. Raymond. Home-telemedicine (CoYoT1 clinic): a novel approach to improve psychosocial outcomes inn young adults with diabetes. *The Diabetes Educator*. 2019. 45(4): 420-430.

Cuneo, B., Olson, C., Haxel, C., Howley, L., Gagnon, A., Benson, D., Woodrow, M.D., Kaizer, A., & **Thomas**, **J.F.** (2019). Risk stratification of fetal cardiac anomalies in an underserved population using telecardiology. Obsetrics & Gynecology. 134(5): 1096-110.

Cobry, E, Reznick-Lipina, T., Pyle, L., Slover, R., **Thomas, J.F.,** Alonso, T., & Wadwa, R.P. (2020). Lower continuous glucose monitoring (CGM) use in pediatric patients with T1D in locations distant from a specialty center. *Telemedicine and Technology.* In press.

C.L. Wood, S. Clements, K. McFann, R. Sover, **J.F. Thomas** and R.P. Wadwa. The use of telemedicine to improve adherence to American Diabetes Association standards in pediatric type 1 diabetes. Diabetes Technology and Therapeutics 2015. 17(12).



Peer Mentored Care Collaborative school of medicine university of colorado **anschutz medical campus**

Leggott, K., Basche, L., Saseen, J., Burakoff, A., Fish, D., Oberts-Walsh, L., Cook, K., & **Thomas, J.F.** (2020). A roadmap for statewide response to a pandemic: a novel implementation of the just-in-time ECHO model. *Journal of Family Medicine.* In press.

Thompson, M., Fuhlbrigge, A., Pearson, D., Saxon, D., Oberts-Walsh, L., & **Thomas, J.F.** (2021). Building econsults (electronic consults) capability at an academic medical center to improve efficiencies in delivering care. Journal of Primary Care & Community Health. 12: 1-5. doi: 10.1177/21501327211005303

Zittleman, L., Curcija, K., Sutter, C., Dickinson, L.M., Holtrop, J., Espinoza, A.N., Ancona, J., **Thomas, J.F.,** Nease, D., & Westfall, JM. (2021). Increasing capacity for medication assisted treatment for opioid use disorder in rural primary care. Annals of Family Medicine.

Kelly, S.L., Steinberg, E., Suplee, A., Upshaw, N., **Thomas, J.F.,** & Buchanan, C. Implementing a home-based telehealth group adherence intervention with adolescent transplant recipients. *Telemedicine and e-Health* 2018. 25(12): 1-9.

S.Shimasaki, E. Bishop, M. Guthrie, **J.F. Thomas,** (2019). Strengthening the health workforce through the ECHO stages of participation: Participant's perspectives on key facilitators and barriers. *Journal of Medical Education and Curricular Development* 2019. 6: 1-8.

Zittleman, L., Curcija, K., Sutter, C., Dickinson, L.M., **Thomas, J.F.,** de la Cerda, D., Nease, D., & Westfall, JM. (2020). Building capacity for medication assisted treatment in rural primary care practices: the IT MATTRs Practice Team Training. J Primary Care and Community Hlth. 2020 Jan-Dec;.doi:10.1177/2150132720953723.

J.F. Thomas, D. Novins, P. Hosokawa, C. Olson, D. Hunter, A. Brent, G. Frunzi, and A. Libby. Telepsychiatry for pediatric mental health emergencies as cost-efficient care. Psychiatry Services 2017. 69:2: 1-8. C.A. Olson and **J.F. Thomas**. Telehealth: no longer an idea for the future. Advances in Pediatrics 2017. 64(2017): 347-370.



Thank you

Questions? Contact Fred Thomas John.thomas@cuanschutz.edu

